



Academic Position Description
Clinician Investigator – Clinical MD Full Time

Faculty Name

Dr.

Hospital Site

This academic position description is intended to outline important elements that will be useful in conducting annual reviews and the three-year probationary review; the individual components are not all mandatory but assist in forming a composite picture of a faculty member's progress.

General Description: The Clinician-Teacher will have major clinical and educational responsibilities, and will facilitate the research, teaching and education by others. Teaching may be done concurrently with clinical care and/or in organized educational programs.

Time Distribution: The faculty member is engaged in academic activities for 80% or more of their professional time. The faculty member also contributes to the provision of clinical service which is essential to the academic mission. The time spent in academic-related activities will be distributed as follows:

Clinician Teacher (funding, publications, innovation, presentations, collaborative research)

Category	Time Allocation / Requirements	Performance Expectations & Examples	Description/Comments
Academic Focus	Excellence in Teaching and Education	Demonstrates leadership and innovation in clinical teaching and patient care.	
Time Allocation	Clinical & Informal Teaching: 60-80% Formal Teaching: 10-25% Research: 0-10% Admin: 5%		
Teaching Expectations	45-60 evaluated hrs/year teaching across UG, PG and CPD levels.	Delivers high-quality teaching sessions, receives positive evaluations from learners.	
Research Expectations	Collaborative support for dept. research, CPA in education	Participates in or leads collaborative research projects in education or clinical practice.	
Administrative Duties	1-2 committee memberships	Actively contributes to departmental or institutional committees.	
Review Process	Annual site review, 3-5yr CFAR,	Engages in regular performance reviews and continuous professional development.	

Annual Review: Years 1 to 3 Clinician-Teacher

The hospital anesthesiologist-in-chief should report on teaching and educational activity.

	Activity	Evidence of Achievement	Required	Yr 1	Yr 2	Yr 3
Teaching						
Concurrent with provision of clinical care						
	undergraduate (Clinical Clerks) postgraduate (Residents and Fellows)	teaching evaluation reports from MedSIS, POWER, or hospital-based evaluations	✓*			
Formal Teaching apart from clinical care						
	Undergraduate - PBL, ASCM, portfolio - Anesthesiology& Pain Medicine simulation days for clerks	evaluations letters from students teaching dossier	✓*			
	postgraduate - curricular seminars for residents - hospital based resident seminars - resident simulation teaching - fellows' seminars	evaluations teaching dossier	✓. (years 2&3)			
	Hospital rounds city wide rounds	evaluations teaching dossier	✓. (year 3)			
	continuing professional development faculty development	programs evaluations teaching dossier	±□ (year 3)			
	Regional or national meetings	programs evaluations teaching dossier	±□ (year 3)			
Evaluation						
	clinical clerk OSCE resident annual oral examinations	teaching dossier	✓. (years 2&3)			
*normal delay in accumulating evaluations may preclude availability in the first year						
Evidence of Personal Development as a Teacher			Required	Yr 1	Yr 2	Yr 3
Has identified and meets with a mentor			✓.			
Attends Faculty Development Day			✓.			
Enrolled in educational programs						
CFD Stepping Stones and other programs			±□			
Department of Medicine Master Teacher Program			±□			
Evidence of Scholarly Activity						
documented in CV, teaching dossier, CPA dossier			±□			
Evidence of Administrative Activity						
documented in CV			±□			