

**Faculty Development Day 2017  
Workshop Learning Objectives**

Session	Time	WORKSHOP	SPEAKER(S)	WORKSHOP OBJECTIVES
A	9:15-10:30	<b>Workshop 1:</b>	<b>Jason Frank</b>	
B	11:10-12:25	Competence By Design		
A	9:15-10:30	<b>Workshop 2:</b>	<b>Julie Maggi</b>	Understand the factors involved in optimizing health and movement and their subcomponents (the power of efficient breathing, exercise, nutrition& sleep).
B	11:10-12:25	Physician Health and Wellness (Staff and Resident)	<b>Giuseppe Papia</b> <b>Alex Effer</b>	
A	9:15-10:30	<b>Workshop 3:</b>	<b>Stacey Bernstein</b>	1. After this session participants will understand the importance of successful undergraduate education. 2. This session will make participants familiar with the current evaluation tools used to assess medical students. 3. The session will inform the participants on the new developments taking place in the undergraduate program at the University of Toronto.
B	11:10-12:25	Succeeding at UG Medical Education	<b>Ahtsham Niazi</b>	
A	9:15-10:30	<b>Workshop 4:</b> Perioperative DNR	<b>Richard Mimeault</b>	1. List 3 key elements of a valid consent 2. Describe pitfalls in the interpretation of DNR orders 3. Evaluate possible strategies to resolve disagreements with patients or family members
B	11:10-12:25	<b>Workshop 5:</b> Disclosure of Harm after a Critical Event		
A	9:15-10:30	<b>Workshop 6:</b>	<b>Clyde Matava</b>	1. To understand the principles underlying the ethical use of social media in medicine 2. To be aware of the practical risks when using social media, and how best to mitigate those risks.
B	11:10-12:25	Healthcare Communication and Social Media: The Ethics of Privacy in an Electronic World	<b>Dennis Desai</b>	
A	9:15-10:30	<b>Workshop 7:</b>	<b>Carol-Anne Moulton</b>	1. To identify unsafe and safe behaviours in the OR, 2. To consider what lies at the root of these behaviours, 3. To explore the benefits and limitations of using checklists to improve safety
B	11:10-12:25	Beyond the Checklist: A Culture of Safety in the OR	<b>Eric Monteiro</b>	
A	9:15-10:30	<b>Workshop 8:</b>	<b>Zane Cohen</b>	1. Participants will learn about proposed changes of the nature of the way that physicians can practice as medical corporations, to include generating dividends for family members (sprinkling of income), converting a private corporation's regular income into capital gains, and changes in tax rates on passive investments within corporations. 2. Implications of limitation of multiplication of the small business deduction on practice plan structures. 3. Participants will learn about other methods of tax savings geared to young faculty, forms of insurance and wills
B	11:10-12:25	Financial Planning and Management: Fiscal and Pragmatic Considerations	<b>Yvonne Chan</b> <b>Dr. Barry Rubin</b>	
A	9:15-10:30	<b>Workshop 9:</b>	<b>Danielle Bischof</b>	1. Describe the need for innovative job models for physicians in Canada 2. Describe some common practice sharing arrangements 3. Discuss the pros and cons of practice sharing
B	11:10-12:25	Innovative Job Models	<b>Hans Kreder</b>	
A	9:15-10:30	<b>Workshop 10:</b> Teaching Tips: Engaging Your Learner	<b>Debbie Kwan</b> <b>Brenda Mori</b> <b>Raed Hawa</b> <b>Zoe Unger</b>	1. Explain the significance of the educational environment in engaging the learner 2. Reflect from personal experiences how the educational climate can enhance or limit learning 3. Generate behaviours that create a supportive and intellectual educational climate that engages learners
B	11:10-12:25	<b>Workshop 11:</b> Teaching Tips: Feedback	<b>Debbie Kwan</b> <b>Brenda Mori</b> <b>Raed Hawa</b> <b>Zoe Unger</b>	
A	9:15-10:30	<b>Workshop 12:</b>	<b>John Oesch</b>	1. Define and characterize a successful negotiation. 2. Identify the cognitions and behaviours required to achieve beneficial negotiation processes and outcomes. 3. List several strategies for exploring mutual interests in negotiations.
B	11:10-12:25	Negotiating the Non-Negotiable: Transforming Conflict into Opportunity		